



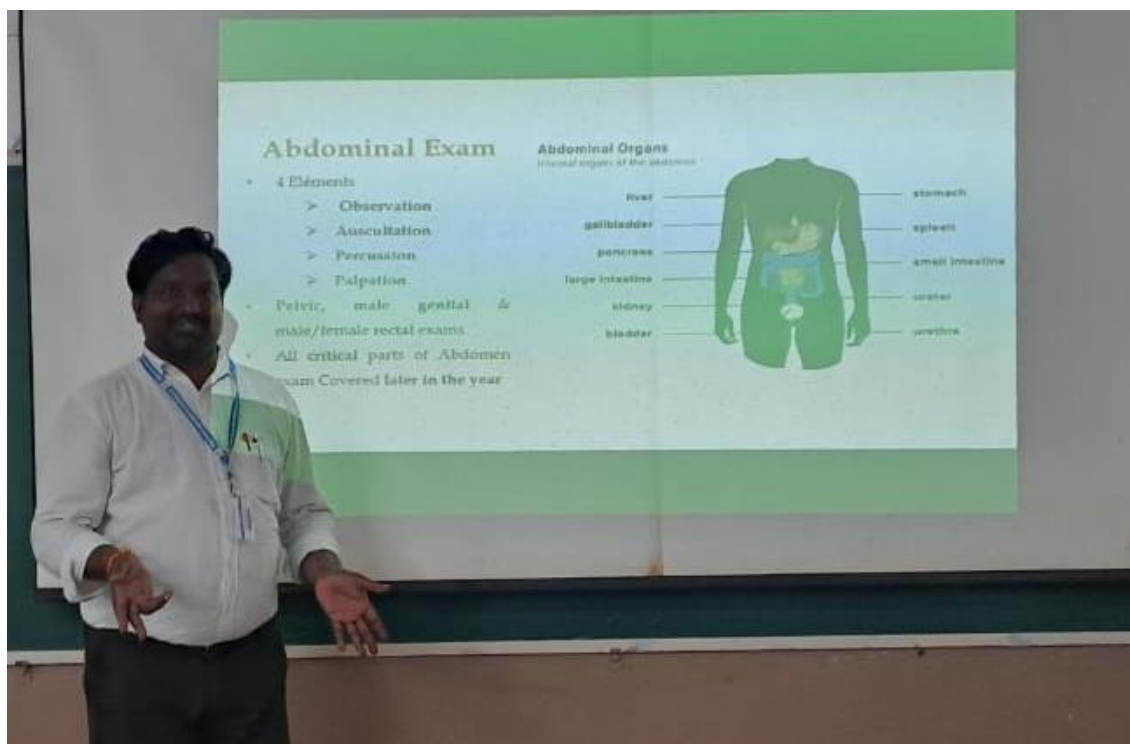
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URL:www.vignanpharmacycollege.in Contact: 0863-2347768, 69, 34

NAME OF THE FACULTY : Mr. Sreenu Thalla
EMPLOYER ID : VPCV000163
DESIGNATION : Assistant Professor
DEPARTMENT : Pharmacology
TEACHING EXPERIENCE (Years) : 13 years

INNOVATIVE TEACHING METHODOLOGIES IMPLEMENTED:

- 1. PowerPoint Presentation:** Instead of the conventional talk and chalk methods, PowerPoint presentations in the classroom sessions make it more interesting. Interesting slides with diagrams, flow charts, and animated videos to make the teaching more interactive.

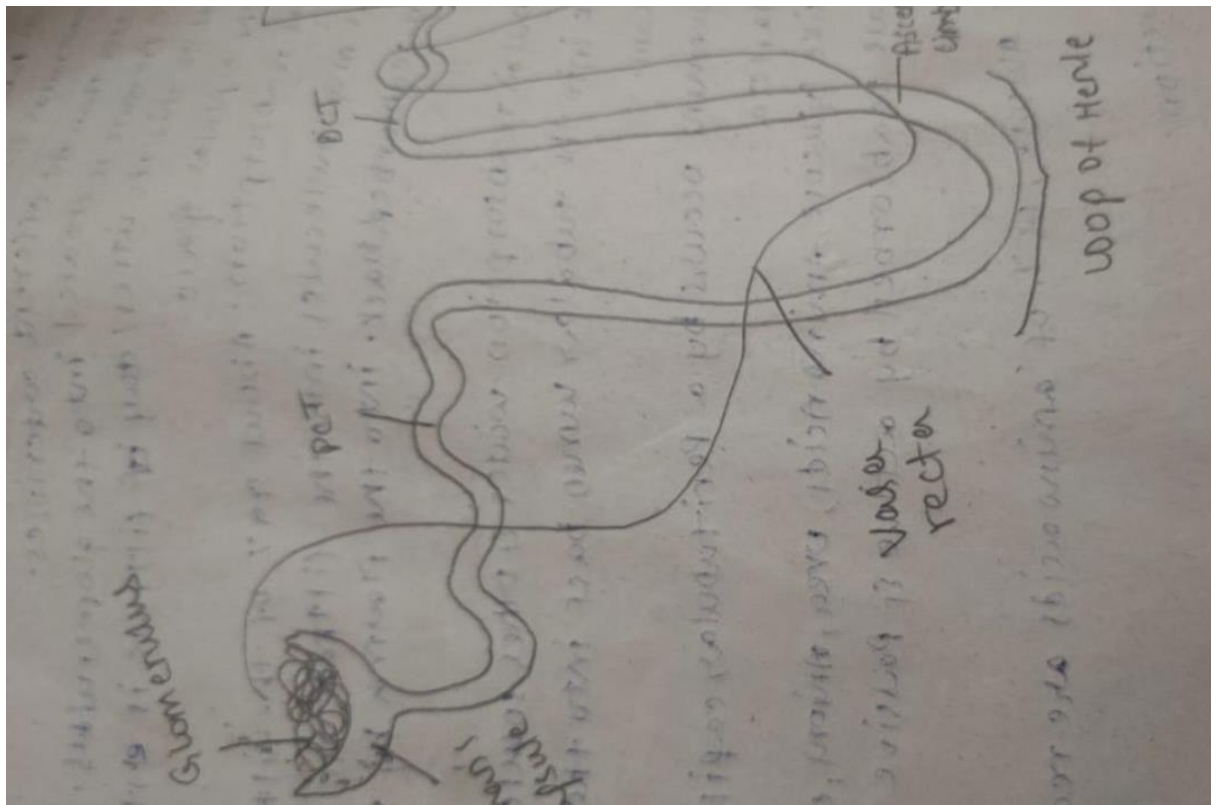




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- 2. Visual clues:** The visual clues, drawings, diagrams, and pictures to assist theory are used during the traditional method of teaching. Using visual clues easily supplements auditory information and students can easily connect better with ideas. The multi-sensory experiences improve their understanding and memorization.





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- 3. Flash Cards:** This is an innovative teaching method to convey the topic in an easy and organized way. In this activity, statements related to the topic are written on index cards. Students will work individually, in pairs, or in groups to sort the cards based on the given format. The formats include true/false, agree/disagree, matching pairs, classification, sequencing, and more.



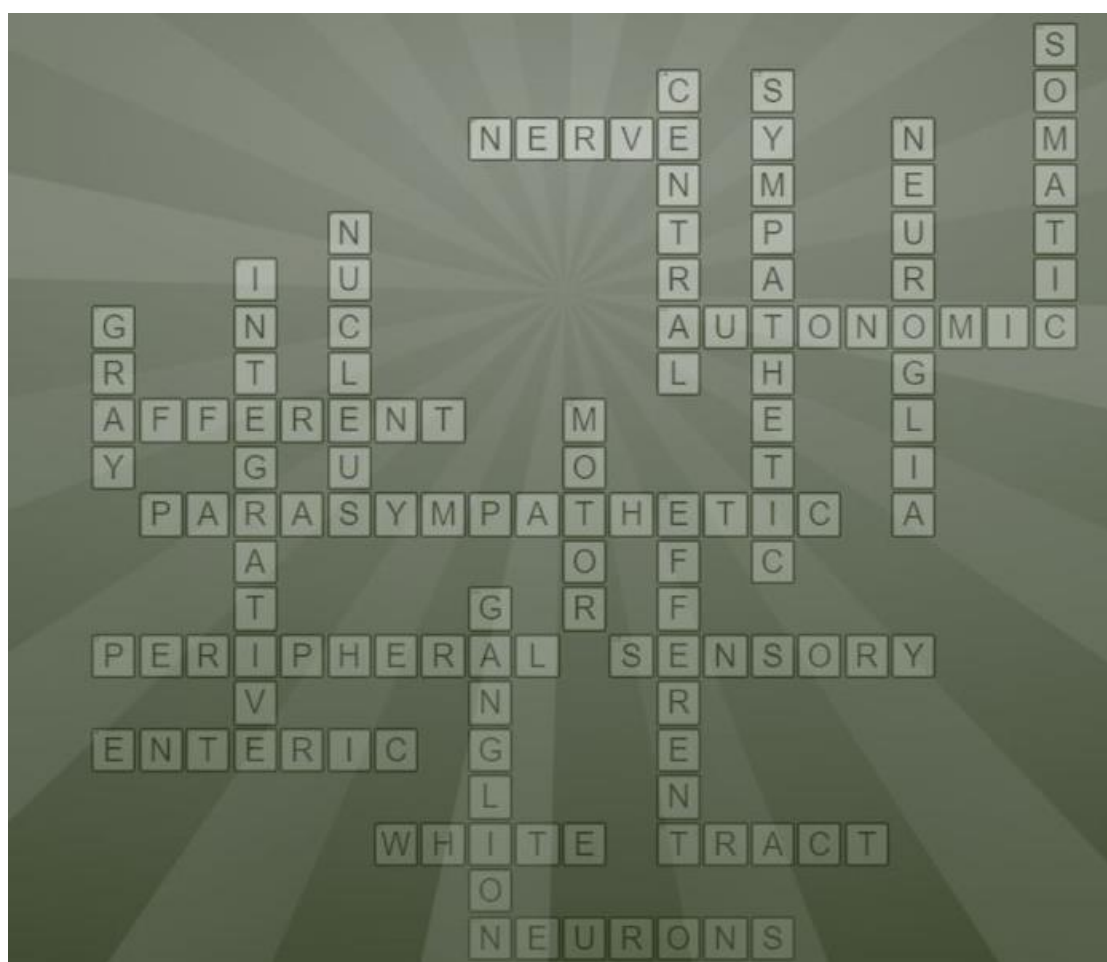
5	3			7			
6			1	9	5		
	9	8					6
8				6			3
4			8		3		1
7				2			6
	6					2	8
			4	1	9		5
				8			7
						7	9



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4. **Crossword Puzzles:** Crossword puzzles exercises are given to students and the responses are evaluated. This assessment method stimulates critical and creative thinking and improves memory power.





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Nervous System Word Search

DIRECTIONS: Find and circle the vocabulary words in the grid.
Look for them in all directions including backwards and diagonally.

C	M	A	E	G	W	B	B	S	P	I	N	A	L	C	O	R	D	M
I	Y	B	H	Z	C	J	S	Q	M	N	I	A	I	W	U	Y	U	W
B	E	V	W	Y	E	B	I	O	J	D	L	S	A	G	F	I	H	J
M	L	J	J	K	A	E	H	O	M	P	H	Y	L	K	K	Z	U	M
I	I	Q	U	W	S	N	F	M	G	A	I	Z	X	D	X	K	E	T
L	N	A	U	T	O	N	O	M	I	C	T	C	V	I	Y	T	G	E
M	S	P	T	S	G	Q	W	R	M	K	E	I	T	T	S	V	T	E
I	H	Y	P	E	R	I	P	H	E	R	A	L	C	N	L	J	K	S
A	E	H	W	E	I	N	M	C	E	O	Y	D	I	E	Z	A	W	P
I	A	I	A	Q	E	U	T	B	R	L	T	A	B	J	C	T	R	A
U	T	U	F	U	L	K	R	N	G	J	R	I	C	X	E	R	N	N
R	H	A	R	M	O	U	D	E	Z	B	U	J	N	Z	R	O	K	Y
M	X	O	Q	L	M	E	H	U	N	R	D	J	X	E	E	W	L	S
T	N	A	C	E	N	T	R	A	L	Z	H	D	F	X	B	G	H	X
G	U	Z	I	D	L	U	O	A	K	B	K	L	O	I	E	T	E	A
R	R	B	R	T	K	B	X	X	I	S	E	D	R	N	L	J	C	J
M	U	I	S	O	D	R	M	O	F	X	F	U	W	M	L	R	H	R
I	T	W	A	O	K	F	J	N	M	B	L	E	V	G	U	I	H	Y
E	U	K	R	N	X	J	B	R	Z	W	O	K	I	O	M	C	G	P

AUTONOMIC
AXON
BRAINSTEM
CENTRAL
CEREBELLUM

CEREBRUM
DENDRITE
LIMBIC
MYELIN SHEATH
NEURON

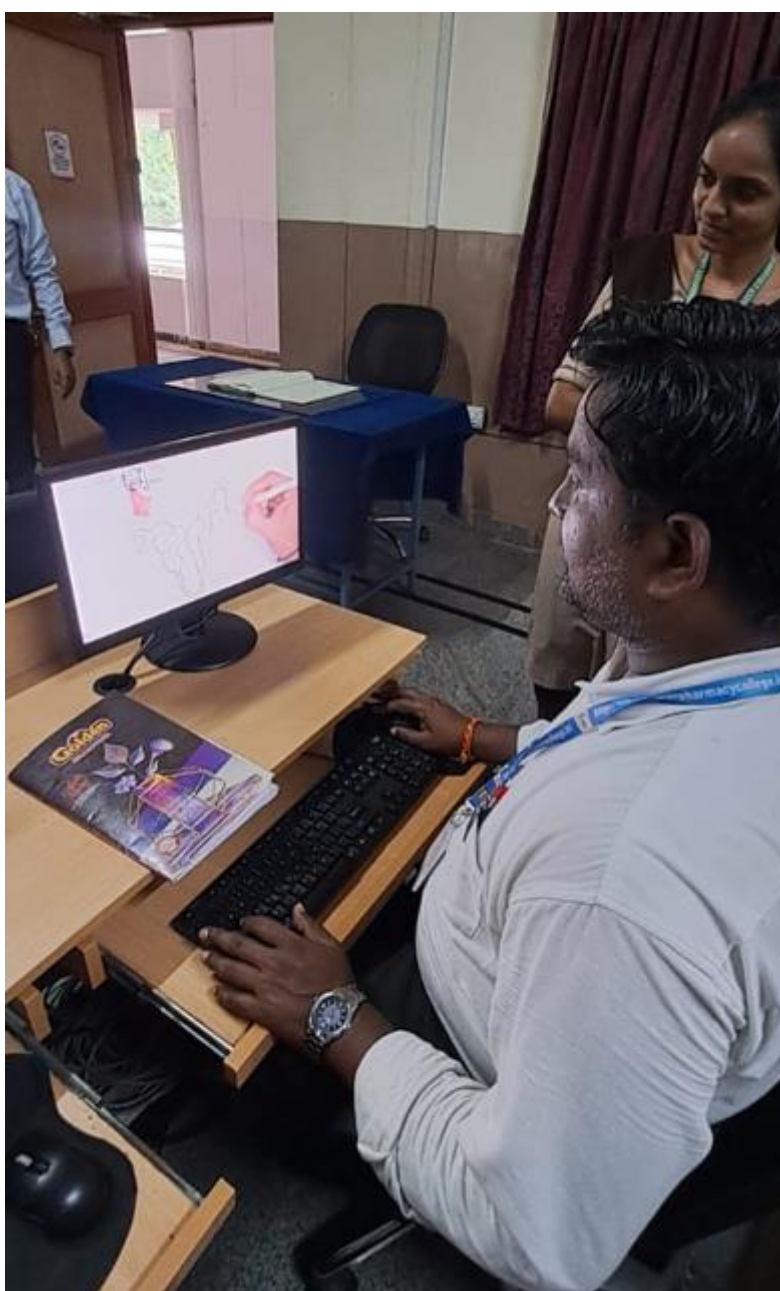
PERIPHERAL
REFLEX
SOMATIC
SPINAL CORD
SYNAPSE



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5. **Flipped Class:** Lecture materials/videos are shared with the students and during class, the discussion was carried out to put the lecture material into practice. This method enables students to learn at their own pace.

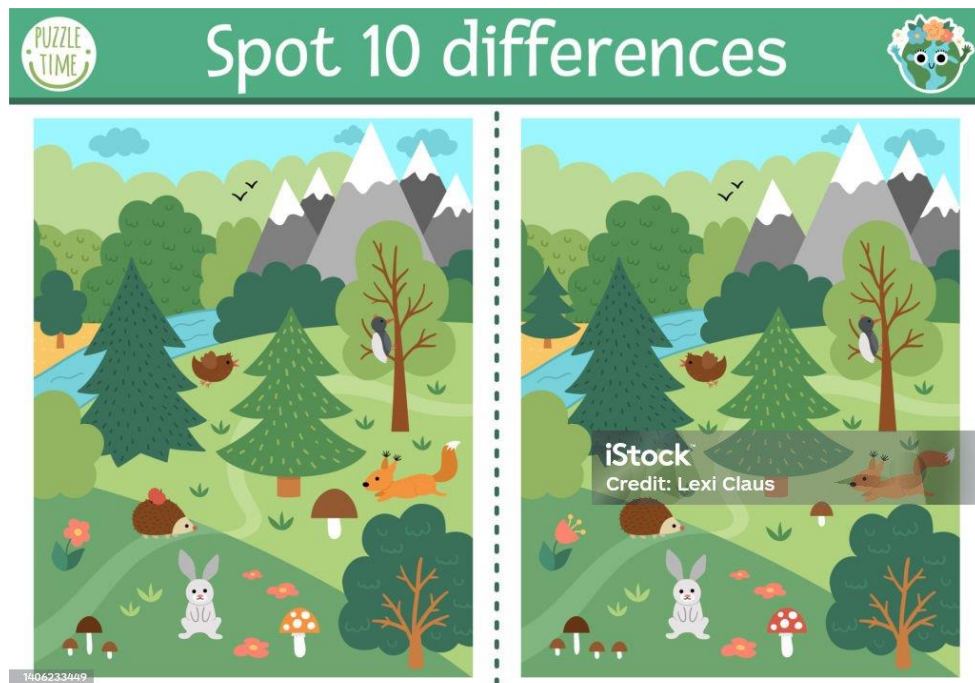




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6. **Brainstorming Sessions:** This method of teaching encourages students to focus on a topic and contribute to the free flow of ideas. The session starts by posing questions by me and students express possible answers and ideas.





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- 7. Discussion:** Students are assigned a topic priorly. The students are asked to contribute their ideas related to the discussion topic. This allows students to be actively involved.



- 8. Quiz:** Online quizzes will be conducted with multiple choice questions. It is where students enjoy learning and spend more time studying.

<https://forms.gle/vPZuKiAcYGTjHS9UA> - Online HAP-1 Quiz Link

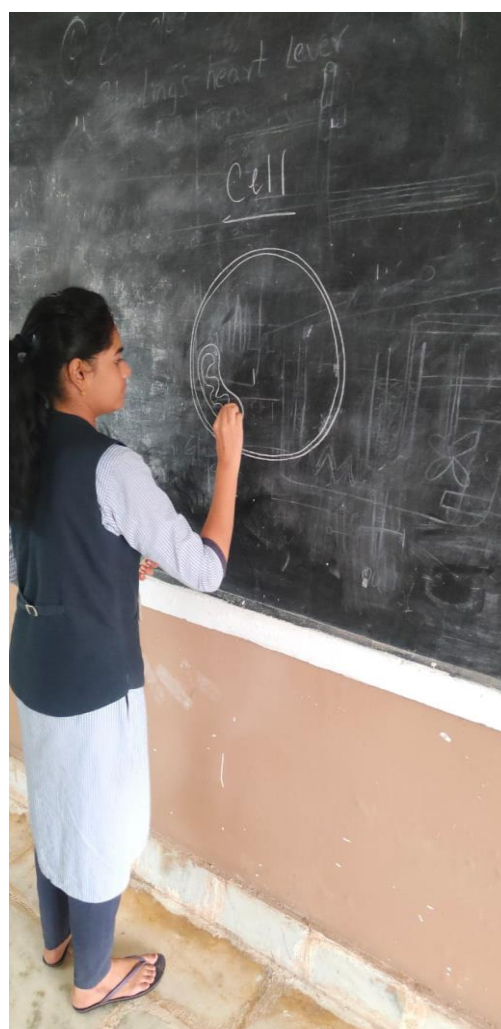




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9. **Student Seminars:** The students are assigned a topic. The students may use chalk and board or PowerPoint presentation to deliver the seminar. The students will acquire knowledge in a particular field and improve communication skills.





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10. Mini projects: A group of students will be guided to perform a mini project and they will be motivated to present their work in seminars/ conferences and publish the work in journals. This helps the students to explore and strengthen their understanding of fundamentals through the practical application of theoretical concepts.





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11. Group Discussion: Discussion based learning always reminding the concepts with pros & cons about the topics with the advancement in that area of interest.



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